**Role Description**

|  |  |
| --- | --- |
| **Faculty/Service:** | **Faculty of Health and Life Sciences** |
| **Department:** | **Nursing, Midwifery and Health** |
| **Role Title:** | **Assistant Professor in Midwifery** |
| **Grade:** | **7** |
| **Category:** | **Academic** |
| **Role Purpose:** | **Working as part of multi-disciplinary teams, role holders are responsible for contributing to an exceptional student experience through the delivery of teaching, research, business, and enterprise engagement activity.**  **Role holders will actively engage in research and related activities to contribute to excellence in these areas, to inform curriculum development and delivery and raise the profile of the Department, Faculty and University nationally and internationally.** |
| **Reports to:** | **The Head of Department or an appropriate nominated academic colleague.** |
| **DBS Required:** | **Disclosure and Barring Service Check required. This post is exempt from the Rehabilitation of Offenders Act 1974 therefore the successful candidate will be subject to a Disclosure and Barring Service check.** |

**Duties and Responsibilities:**

The role holder will contribute to delivering the Faculty’s strategic priorities, which include the integration of excellent teaching and high-quality research. The role holder will be responsible for the development, organisation, and delivery of curriculum content of undergraduate and postgraduate programmes The role holder will also contribute to research activities, delivering appropriate research outputs, income generation and impact as agreed by the department Research leadership team.

In particular, the role holder will be required to:

**Education**

* To contribute to learning and teaching at undergraduate and postgraduate levels and, where appropriate, on short/professional courses, through:
  + The design, planning, preparation, and development of teaching materials.
  + The management of the delivery of modules through practical sessions, lectures, seminars, tutorials.
  + Identifying the learning needs of students and defining appropriate learning objectives.
  + Setting, supervising, and assessing assignments and project work, providing feedback to students and attend assessment boards.
* To contribute to research enriched learning, and the development of innovative methods of teaching, learning and assessment.
* To supervise student projects and dissertations and, where appropriate, field trips and placements.
* To liaise closely with teaching, technical, and administrative staff to ensure high quality teaching support.
* To contribute to high quality, cost-effective delivery of the Faculty’s provision at home and abroad.

**Research**

* To undertake high quality research and scholarly activities contributing to the Faculty’s research profile, developing, and delivering a personal research and innovation plan, participating in institutional and collaborative research, and involvement with industry stakeholders, other institutions, external organisations, and other university partners.
* To identify research funding opportunities and make appropriate applications to secure funding for personal and joint research or scholarly activities.
* To disseminate the results of research and scholarly activity through publications, development of learning materials, presentations at conferences or exhibiting work at appropriate events and via the media, etc.
* To supervise the research and scholarship activities of students.

**Knowledge Exchange**

* To participate in, and develop, external networks to enhance the reputation of the University, build relationships for future activity and contribute to student recruitment and outreach work.
* To maintain effective relationships with key partners and professional organisations to enhance personal profile and that of the Faculty and University.
* To develop ideas for generating income through promotional activities, identifying, and submitting appropriate applications for professional activity, undertaking consultancy and business development activity as required.

**Academic Management and Administration**

* To deliver programme and module administration, taking on leadership activities such as acting as a Module Leader or Programme Leader etc. as appropriate.
* To contribute to accreditation of programmes and quality control processes.
* To undertake tasks associated with student recruitment, induction, personal tutoring and programme planning, involvement in assessment boards, course development teams, etc.
* To attend Faculty, Department, Subject, programme and University wide meetings and committees as appropriate.
* To represent the Department effectively in both the national and international context.

**General and Academic development**

* To contribute to the implementation of the Faculty and Department’s Academic Plan. This may include:
* planning and development of postgraduate and / or undergraduate provision.
* programme / module evaluation and revision.
* engagement with regional and international initiatives and collaborative ventures.
* To undertake continuous professional development and participate in staff appraisal, staff development and other post-entry training based on an assessment of individual and institutional needs.

This Role Description is not intended to be an exhaustive list of duties and will be subject to periodic review.

**Additional Information**

**Location:**

The role-holder will be based at the either the University’s City or Coach Lane campus, but travel to other premises which the University may from time to time occupy will be required. National and international travel to academic partners and corporate clients in relation to programmes, awards, research, consultancy and/or other activities and externally funded programmes appropriate to the nature of the post may be required.

**Attendance Requirements:**

Northumbria University is an on-campus organisation where colleagues work regular patterns of hours and on campus, with some flexibility on the timing of their hours and the location of their work in discussion with their manager. Colleagues who would like to make a long term or permanent change to their hours, pattern or place of work should request this via a Flexible Working Request.

**References:**

Contact with your present or most recent employer will be made if you are offered the position.

**Higher Educations Academy accreditation:**

If you are not currently a member of the Higher Education Academy, you will be required to submit a Fellowship application as a requirement of your probation.

**Commitment to further Academic qualification:**

Role holders appointed who have not undertaken PhD study, will be normally required to register and complete a PhD within a reasonable timescale of appointment. This will be discussed with candidates upon appointment and will be a condition of employment.

Northumbria University is an equal opportunities employer and welcomes applications from all sectors of the community and particularly from under-represented groups.

**Person Specification**

|  |  |  |  |
| --- | --- | --- | --- |
| **Specific Knowledge** | | | |
| **Criteria** | **Weight** | **A** | **I** |
| Demonstrable expert specialist knowledge and subject expertise within the relevant discipline areas | Essential |  |  |
| Knowledge of the key debates, policies and pedagogical practices affecting the subject area | Essential |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Experience and Skills** | | | |
| **Criteria** | **Weight** | **A** | **I** |
| Demonstrable success in the design, delivery, assessment and evaluation of high-quality teaching and learning practice, across a range of programmes using a variety of approaches to student learning | Essential |  |  |
| Evidence of achievements in the development and enhancement of teaching/learning via pedagogic innovation and new approaches disseminated widely | Essential |  |  |
| Evidence of contributions to one or more of the developments of the discipline, pedagogic scholarship, theory and practice development | Essential |  |  |
| Evidence of high-quality research outputs | Essential |  |  |
| Experience of successfully leading / supervising research programmes, in collaboration with others | Essential |  |  |
| Evidence of successfully generating research income | Essential |  |  |
| Experience of fostering collaborative links, building relationships with key partners internally and externally | Essential |  |  |
| Excellent communication and interpersonal skills, oral and written | Essential |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Education & Training** | | | |
| **Criteria** | **Weight** | **A** | **I** |
| Doctoral qualification in a relevant subject discipline (or exceptionally soon to be qualified, or doctoral equivalent through academic standing in the field) | Essential |  |  |
| Possession of a recognised teaching qualification or equivalent teaching experience (e.g. HEA) | Essential |  |  |
| Current Registration as Midwife with NMC | Essential |  |  |

**Legend:** A = Application I = Interview